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| Name:<br>Baldwin and Koontz |        | Grading Quarter:<br>4  | Week Beginning:<br>March 24   |
| School Year:2024            |        | Subject: ELA   |   |
| Monday                      | Notes: | Objectives<br>I can build my background knowledge before I read a new book<br><br>Lesson:<br>Informational Text: Wilson Rawls  | Academic Standards:<br>Main Idea and Details  |
| Tuesday                     | Notes: | I can:<br>Make connections to the text<br>Make inferences about what will happen next<br>Learn and apply new vocabulary<br><br>Lesson:<br>Read: Where the Red Fern Grows Ch1-2<br>Comprehension questions Ch 1-2<br><br>AZSCI  | Academic Standards:<br><br>RI4<br>RI3<br>RL 3<br><br>Inferences<br>Cause and Effect |
| Wednesday                   | Notes: | I can:<br>Make connections to the text<br>Make inferences about what will happen next<br>Learn and apply new vocabulary<br><br>Lesson:<br>Read: Where the Red Fern Grows Ch 3-4<br>Comprehension questions Ch 3-4<br><br>AZSCI | Academic Standards:<br>RI 4<br>RI 3<br>RL 4<br><br>Inferences<br>Cause and Effect   |

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| Thursday | Notes: | <p>Objective:<br/>I can:<br/>Make connections to the text<br/>Make inferences about what will happen next<br/>Learn and apply new vocabulary</p> <p>Lesson:<br/>Read: Where the Red Fern Grows Ch 3-4<br/>Comprehension questions Ch 3-4</p>   | <p>RI 4<br/>RI 3<br/>RL 4</p> <p>Inferences<br/>Cause and Effect</p> |
| Friday   | Notes: | <p>Objective:<br/>I can compare and contrast two events in "Where the Red Fern Grows"</p> <p>Lesson:<br/>Compare and Contrast the two night outings that Billy goes on in the first 4 chapters of the books.<br/>Identify motivation and experience and how they effected the outcome of the two journeys.</p> | <p>RI 3<br/>RI 5</p>   |